

**From:** [Hilty, Michael](#)  
**To:** [Fries, Sara N.](#); [Zimmerman, Katie](#); [Osborne, Jeanne](#)  
**Cc:** [Putikka, Bill](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** ENR/AEDE 2501  
**Date:** Tuesday, December 6, 2022 12:39:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Tuesday, November 22<sup>nd</sup>, the Themes 2 Panel of the ASC Curriculum Committee reviewed a High-Impact Practice: Interdisciplinary Team-Teaching request for ENR/AEDE 2501. Please see below for the Panel's feedback.

The Panel did not vote on the proposal as they would like the following feedback items addressed:

- The reviewing faculty thank the departments for their revisions, but they still do not find the course to meet the definition of the High-Impact Practice: Interdisciplinary Team-Teaching. Both instructors should be involved in all aspects of the course design. To this end, they would like to see the following feedback items addressed:
  - As the reviewing faculty read the plan in the provided syllabus and cover letter, they did not see how the faculty would be interacting with each other in a direct way during the provided lecture videos. In order to be High-Impact, the faculty members should be making the videos together and interrogating the ideas presented by each discipline during these lecture videos, and should not simply be teaching in a co-teaching model. If this is taking place, it is not clear on the course syllabus, and the reviewing faculty ask that this be further clarified.
  - The reviewing faculty would like to see additional details regarding the new discussion board assignments. As it currently reads, it appears as if one of the two instructors involved with the course will be answering students in the discussion board. In order to be considered High-Impact, both instructors should be engaging with the discussion boards and having conversations with all students and each other in this forum, and ideally examining and interrogating the ideas of all disciplines being engaged in the course.
- The reviewing faculty strongly recommend reaching out to Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, to more thoroughly discuss the feedback of the Panel and their concerns.
- The reviewing faculty ask that a cover letter be provided that details all changes made as a result of this feedback.

I will return both ENR and AEDE 2501 to the departmental queues via curriculum.osu.edu in order to address the Panel's above feedback.

Should you have any questions, please do not hesitate to reach out to Bill Putikka, faculty chair of the ASCC Themes 2 Panel, or me.

All my best,  
Michael



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